Social Studies = 30 Credits World History (10 credits) US History (10 credits) Covernment (5 credits) Economics (6 credits) Economics (6 credits) Economics (6 credits) English-30 Credits  Inglish-30 Credits	AB 167/216 Courses Required	Courses & Credits Completed	Courses & Credits Remaining
Economics (5 credits)  inglish-30 Credits  Aath-20 Credits (must include 1 year of Algebra 1 unless previously completed)  Science-20 credits  Life Science (10 credits)  Life Science (10 credits)  Physical Science (10 credits)  Foreign Language/Visual and Performing Arts or Career Technical direction of Certification (10 credits)  Required: 130  AB 216 ELIGIBILITY CHECKLIST  Student can be considered for AB 216 graduation if:  Student has open foster care or probation court case:   Yes   No   Unknown    Student has a dual supervision case WIC 241.1   Yes   No   Unknown    Student transferred schools after the second year of high school:   Yes   No    Student transferred schools after the second year of high school:   Yes   No    Student is aware and understands that ERH needs to sign to approve AB 216 eligibility:   Yes   No    Student is aware and understands that ERH needs to sign to approve AB 216 eligibility:   Yes   No    Student is sware and understands that ERH needs to sign to approve AB 216 eligibility:   Yes   No    Student is sware and understands that ERH needs to sign to approve AB 216 eligibility:   Yes   No    Student is sware and understands that ERH needs to sign to approve AB 216 eligibility:   Yes   No    Student is sware and understands that ERH needs to sign to approve AB 216 eligibility:   Yes   No    When the student is sware and understands that ERH needs to sign to approve AB 216 eligibility:   Yes   No    NEEDED INTERVENTIONS & OUTCOME TRACKING  When the student is to be such that the impact of AB 216 graduation on admissions to a four-year mixersity. Such parts are such as the impact of AB 216 graduation on admissions to a four-year mixersity. Such parts are such as the impact of AB 216 graduation on admissions to a four-year mixersity in the youth. Here ERH, and social worker/probable on officer within 30 days of enrollment   On track   On tra	Social Studies – 30 Credits World History (10 credits) US History (10 credits)	•	•
Student can be considered for AB 216 graduation if:   Student can be considered for AB 216 graduation if:   Student can be considered for AB 216 graduation if:   Student can be considered for AB 216 graduation if:   Student can be considered for AB 216 graduation if:   Student has open foster care or probation court case:   Yes   No     Student has open foster care or probation court case:   Yes   No     Student has open foster care or probation court case:   Yes   No     Student has open foster care or probation court case:   Yes   No     Student has open foster care or probation court case:   Yes   No     Student has open foster care or probation court case:   Yes   No     Student has open foster care or probation court case:   Yes   No     Student has open foster care or probation court case:   Yes   No     Student cannot reasonably complete all local district graduation requirements within 4 years of high school:   Yes   No     Student cannot reasonably complete all local district graduation requirements within 4 years of high school:   Yes   No     B216 Notification of Eligibility Waiver. The new school district must determine whether a foster youth is eligibility cannot be a four-year inversity, must be provided in writing to the youth; their ERH; and social worker/probation officer within 30 days of enrollment.    Student has a dual transferred after 2 <sup>nd</sup> year of high school and unable to safely local graduation requirements   Palled classes   Tansferred after 2 <sup>nd</sup> year of high school and unable to safely local graduation requirements   Palled classes   Total Credits   Total AB 216 Credits Remaining   Credits   Total AB 216 Credits Remaining   Credits   Total AB 216 Credits Remaining   Consider subsent for AB 216 graduation   Total Credits   Total AB 216 Credits   Total AB 2			
Science 20 credits	English- 30 Credits	•	•
Science 20 credits  Life Science (10 credits) Physical Science (10 credits) Physical Science (10 credits) Physical Science (10 credits) Performing Arts or Career Technical Education -10 credits  E-20 credits  AB 216 ELIGIBILITY CHECKLIST  Student can be considered for AB 216 graduation if: Student has open foster care or probation court case:   Yes   No   Student has quell supervision case WIC 241.1:   Yes   No   Unknown Student has quell supervision case WIC 241.1:   Yes   No   Student tansferred schools after the second year of high school:   Yes   No Student cannot reasonably complete all local district graduation requirements within 4 years of high school:   Yes   No Student cannot reasonably complete all local district graduation requirements within 4 years of high school:   Yes   No Student transferred schools after the second year of high school:   Yes   No Student transferred schools after the second year of high school:   Yes   No Student to annot reasonably complete all local district graduation requirements within 4 years of high school:   Yes   No Student transferred schools after the second year of high school:   Yes   No Student transferred schools after the second year of high school:   Yes   No Student transferred schools after the second year of high school:   Yes   No Student transferred schools after the second year of high school:   Yes   No Student transferred schools of the school of t	Math 20 Cradita /must include 1 year		
Life Science (10 credits) Physical Science (10 credits) Prerforming Arts or Career Technical Education -10 credits PE -20 credits  AB 216 ELIGIBILITY CHECKLIST  Student can be considered for AB 216 graduation if: Student can be considered for AB 216 graduation if: Student has open foster care or probation court case:   yes   No Student has a dual supervision case WIC 241.1:   yes   No   Unknown Student transferred schools after the second year of high school:   Yes   No Student transferred schools after the second year of high school:   Yes   No BERH: Student is aware and understands that ERH needs to sign to approve AB 216 eligibility   yes   No BB 216 Notification of Eligibility Maiver: The new school district must determine whether a foster youth is eligible to graduate under AB 216 within an	of Algebra 1 unless previously completed )	•	•
Performing Arts or Career Technical Education -10 credits  PE -20 credits  •  AB 216 ELIGIBILITY CHECKLIST  Student can be considered for AB 216 graduation if: Student has open foster care or probation court case:   yes   No Student has open foster care or probation court case:   yes   No Student has a dual supervision case WIC 241.1:   yes   No   Unknown Student transferred schools after the second year of high school:   yes   No Student cannot reasonably complete all local district graduation requirements within 4 years of high school:   yes   No Student cannot reasonably complete all local district graduation requirements within 4 years of high school:   yes   No AB 216 Notification of Eligibility Waiver: The new school district must determine whether a foster youth is eligible to graduate under AB 216 within 30 days of the youth's transfer into a new school. This determination, as well as the impact of AB 216 graduation on admissions to a four-year university, must be provided in writing to the youth, their ERH, and social worker/probation officer within 30 days of enrollment.    NEEDED INTERVENTIONS & OUTCOME TRACKING	Science- 20 credits Life Science (10 credits) Physical Science (10 credits)	•	•
Student can be considered for AB 216 graduation if:  Student has open foster care or probation court case:	Foreign Language/Visual and Performing Arts or Career Technical Education -10 credits	•	
AB 216 ELIGIBILITY CHECKLIST  Student can be considered for AB 216 graduation if: Student has open foster care or probation court case:	PE -20 credits	•	•
Student can be considered for AB 216 graduation if:  Student has open foster care or probation court case:	Required: 130		
Student has open foster care or probation court case:		AB 216 ELIGIBILITY CHECKLIS	ST
University, must be provided in writing to the youth, their ERH, and social worker/probation officer within 30 days of enrollment.    NEEDED INTERVENTIONS & OUTCOME TRACKING	Student has open foster care or probation Student has a dual supervision case WIC	n court case: □ Yes □ No C 241.1: □ Yes □ No □ Unknown	h school: □ Yes □ No
Current Status: Choose an item.  □ SPED Student □ Public □ Non-Public □ Missing partial credits □ Failed classes □ Transferred after 2 <sup>nd</sup> year of high school and unable to satisfy local graduation requirements □ Outcomes: □ On track □ Off track □ Off track □ Tutoring □ Consider student for AB 216 graduation eligibility (must be done by school counselor) □ Other (specify):	Student cannot reasonably complete all I ERH: Student is aware and understands AB 216 Notification of Eligibility Waive	that ERH needs to sign to approve AB 216 eligibility:   r: The new school district must determine whether a foster.	er youth is eligible to graduate under AB 216 within
□ SPED Student □ Public □ Non-Public □ Missing partial credits □ Gredit Recovery □ Tutoring □ Transferred after 2 <sup>nd</sup> year of high school and unable to satisfy local graduation requirements □ Credit Recovery □ Tutoring □ Consider student for AB 216 graduation eligibility (must be done by school counselor) □ On track □ Off track □ Total Credits □ Total AB 216 Credits □ Total AB 216 Credits □ Credits Total AB 216 Credits □ Other (specify):	Student cannot reasonably complete all I ERH: Student is aware and understands AB 216 Notification of Eligibility Waive 30 days of the youth's transfer into a new	that ERH needs to sign to approve AB 216 eligibility:  er: The new school district must determine whether a fostor school. This determination, as well as the impact of AB 2	er youth is eligible to graduate under AB 216 within 216 graduation on admissions to a four-year
□ Public □ Non-Public □ Summer school enrollment □ Off track □ Credit Recovery □ Tutoring □ Consider student for AB 216 graduation eligibility (must be done by school counselor) □ Off track □ Total AB 216 Credits Remaining AB 216 Credits Remaining AB 216 Credits Remaining AB 216 Credits □ Other (specify):	Student cannot reasonably complete all I ERH: Student is aware and understands AB 216 Notification of Eligibility Waive 30 days of the youth's transfer into a new university, must be provided in writing to	that ERH needs to sign to approve AB 216 eligibility:  Per: The new school district must determine whether a fost of school. This determination, as well as the impact of AB 2 the youth, their ERH, and social worker/probation officer of DED INTERVENTIONS & OUTCOME	er youth is eligible to graduate under AB 216 within 216 graduation on admissions to a four-year within 30 days of enrollment.
☐ Failed classes ☐ Trutoring ☐ Transferred after 2 <sup>nd</sup> year of high school and unable to satisfy local graduation requirements ☐ Total Credits ☐ Total AB 216 Credits ☐ Total AB 216 Credits ☐ Remaining ☐ AB 216 Credits ☐ Other (specify): ☐ Other (specify):	Student cannot reasonably complete all I ERH: Student is aware and understands AB 216 Notification of Eligibility Waive 30 days of the youth's transfer into a new university, must be provided in writing to NEE Current Status: Choose an item.	that ERH needs to sign to approve AB 216 eligibility:  er: The new school district must determine whether a fostor of school. This determination, as well as the impact of AB 2 the youth, their ERH, and social worker/probation officer of the policy of the	er youth is eligible to graduate under AB 216 within 216 graduation on admissions to a four-year within 30 days of enrollment.  TRACKING Outcomes:
☐ Transferred after 2 <sup>nd</sup> year of high school and unable to satisfy local graduation requirements ☐ Consider student for AB 216 graduation eligibility (must be done by school counselor) ☐ Other (specify): ☐ Chal Credits Total AB 216 Credits Remaining eligibility (must be done by school counselor) ☐ Other (specify):	Student cannot reasonably complete all I ERH: Student is aware and understands AB 216 Notification of Eligibility Waive 30 days of the youth's transfer into a new university, must be provided in writing to NEE Current Status: Choose an item.  SPED Student Public Non-Public	that ERH needs to sign to approve AB 216 eligibility:  per: The new school district must determine whether a fostory school. This determination, as well as the impact of AB 2 the youth, their ERH, and social worker/probation officer with the property of the youth of youth of yo	er youth is eligible to graduate under AB 216 within 216 graduation on admissions to a four-year within 30 days of enrollment.  TRACKING  Outcomes:  □ On track
Notes:	Student cannot reasonably complete all I ERH: Student is aware and understands AB 216 Notification of Eligibility Waive 30 days of the youth's transfer into a new university, must be provided in writing to NEE  Current Status: Choose an item.  SPED Student Public Non-Public Missing partial credits	that ERH needs to sign to approve AB 216 eligibility:  per: The new school district must determine whether a fostor of school. This determination, as well as the impact of AB 2 the youth, their ERH, and social worker/probation officer of the youth their ERH and social worker/probation officer of the youth their ERH.  DED INTERVENTIONS & OUTCOME  Needed Interventions:  Partial credits  Summer school enrollment  Credit Recovery	er youth is eligible to graduate under AB 216 within 216 graduation on admissions to a four-year within 30 days of enrollment.  TRACKING  Outcomes:  □ On track
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POST SECONDARY PLANNING OPTIONS			
Current Goal(s): ☐ University ☐ Community College ☐ Undecided ☐ Other:			
Four Year University			
A-G Course Checklist			
A-G Requirements	Courses Completed with C- or Higher	Courses Remaining	
(Courses must be A-G certified)	Course: Grade (School, Semester, Academic Year)	Course Name: Semesters Remaining	
Social Studies (2 years)			
English (4 years)			
Math (3 years)			
Laboratory Science (2 years)			
Foreign Language (2 years)			
Visual/Performing Arts (1 year)			
College-Prep Elective (1 year)			
Total UC/CSU GPA:		•	
Current Status  Minimum requirements	Needed Interventions  Minimum requirements	Outcomes  Minimum requirements	
<ul><li>☐ Off track for A-G course requirements</li><li>☐ Not meeting 3.0 UC GPA</li></ul>	<ul> <li>□ Scheduled student to retake necessary A-G courses</li> <li>□ Dually-enrolled student in community college courses</li> <li>□ Dually enrolled in independent study</li> </ul>	☐ On track for A-G course requirements ☐ Completed A-G course requirements ☐ Met 3.0 UC GPA minimum	
minimum ☐ Not meeting 2.0 CSU GPA minimum	<ul> <li>□ Enrolled in summer school</li> <li>□ Referred student for tutoring:</li> <li>□ School-based tutoring</li> <li>□ Beyond the Bell tutoring</li> <li>□ County Office of Education tutoring (provide application)</li> <li>□ Community-based tutoring</li> </ul>	☐ Met 2.0 CSU GPA minimum	
Entrance Exams  ☐ Needs fee waivers for SAT/ACT ☐ Has not accessed SAT/ACT prep resources ☐ Has not taken necessary college entrance exams (specify):	Entrance Exams  Applied for fee waiver for SAT/ACT  Referred to free/low cost SAT/ACT prep resources  Assisted student with SAT/ACT registration	Entrance Exams  ☐ Received fee waiver for SAT/ACT  ☐ Took necessary college entrance exams (specify):	
Applications  Needs fee waivers for applications  Needs assistance accessing applications  Needs assistance identifying foster youth programs	Applications  ☐ Assisted student with applying for fee waivers  ☐ Assisted student with completing applications  ☐ Informed student of priority registration/enrollment at CSUs  ☐ Researched foster youth programs	Applications  ☐ Received fee waivers  ☐ Applications submitted  ☐ Student accepted to universities	
, 1 3	Community College		
Current Status	Needed Interventions	Outcomes	
<ul> <li>☐ Has not taken community college placement tests</li> <li>☐ Needs assistance registering</li> <li>☐ Needs assistance identifying foster youth programs</li> </ul>	<ul> <li>☐ Arranged for student to take placement tests</li> <li>☐ Informed student of priority registration/enrollment deadlines         (http://www.stepforward.ccco.edu)</li> <li>☐ Researched foster youth programs</li> </ul>	☐ Took community college placement test  Results: Math: English: ☐ Registered for community college	
Current Status	Financial Aid Needed Interventions	Outcomes	
FAFSA	FAFSA	FAFSA	
☐ Needs assistance completing FAFSA	☐ Informed student of deadline for submitting FAFSA ☐ Referred student to FAFSA workshops ☐ Informed student of importance of Question 53 (whether youth is/was a ward of the court after age 13) ☐ Worked with social worker to gather proof of foster care status (e.g., juvenile court minute order)	☐ Submitted FAFSA application by deadline	
Grants  ☐ Needs assistance applying for CHAFEE grant ☐ Needs assistance applying for Board of Governors Fee Waiver (community college only)	Grants  ☐ Assisted student with completing CHAFEE grant application at <a href="https://www.chafee.csac.ca.gov/StudentApplication.aspx">https://www.chafee.csac.ca.gov/StudentApplication.aspx</a> • Students attending four year universities or community colleges receive up to \$5,000 per year. • Students attending Career and Technical Education Programs can receive up to \$2,500 a year.  ☐ Assist student in applying for Board of Governors Fee Waiver at <a href="https://www.cccapply.org/BOG_Waiver">www.cccapply.org/BOG_Waiver</a> (waives tuition for current and former foster youth)	Grants  ☐ Received CHAGEE grant ☐ Received BOG fee waiver	
Scholarships  ☐ Needs assistance applying for scholarships (specify):	Scholarships  Helped student complete scholarship applications given their background and interests	Scholarships  ☐ Received scholarship(s) (specify):	